

first openly gay city councilmember in Los Angeles and was handily re-elected in 1997. During her tenure on the city council, she authored the "living wage" ordinance that guaranteed a living wage and benefits to all employees working indirectly or directly for the City of Los Angeles. Her council legacy also included authorship of Domestic Partner benefits for city employees and the creation of an afterschool program in central Los Angeles. In 2000, Jackie was elected to the California State Assembly where she served for six years. She authored landmark legislation that granted Lesbian, Gay, Bisexual, and Transgender couples nearly all the responsibilities and rights of marriage as well as state education funding that helped LAUSD build new schools.

Returning to the LAUSD Board of Education in 2019 as the Member for the 5th District, Jackie currently serves as a Member of the Special Education Committee and as Chair of the Curriculum and Instruction Committee. Her current efforts are focused on upgrading reading growth support for underachieving readers, and the upgrade of school facilities.

Jackie and her longtime life-partner and wife, Sharon Stricker, live in Echo Park.

I ask all Members to join me in honoring this exceptional, well-respected woman of California's 28th Congressional District, The Honorable Jackie Goldberg.

RECOGNIZING MR. DARCY ANDERSON OF TEXAS' THIRD CONGRESSIONAL DISTRICT ACADEMY SELECTION BOARD

**HON. VAN TAYLOR**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 18, 2022*

Mr. TAYLOR. Madam Speaker, today, it is my privilege to honor those members of Texas' Third Congressional District's Academy Selection Board whose longtime service to Texas and the U.S. Service Academies is to be commended.

These individuals exemplify the time honored qualities of patriotism, service before self, and bold leadership which in turn have enabled them to assist in seeking out our next generation of servant leaders qualified to lead our nation as military officers in training. Not only have these patriots worn the uniform in defense of America, following their time in service they have chosen to enrich their communities, most notably through their service on this Board. One such patriot is Mr. Darcy Anderson.

A 1978 graduate of the United States Military Academy, Darcy completed five years of active duty service post-graduation in the U.S. Army, working in various capacities with combat units of the U.S. Corps of Engineers.

Anderson began his civilian career in 1983, joining Electronic Data Systems (EDS) where he worked in recruiting management. In 1987, he assumed project management responsibilities for Hillwood Development Company's real estate developments in Dallas, Austin, Atlanta, and Kansas City. From 1994 to 2000, Mr. Anderson would serve in several roles at Hillwood including as Senior Vice President for Corporate Affairs and Chief Operating Officer, and as the President of Hillwood Urban where

he oversaw the Victory project and the American Airlines Center development. In 2000, he joined Perot Systems Corporation as Chief People Officer and Vice President for Corporate Support and led the company's environmental sustainability programs. Today, he continues his work as the Vice Chairman of Hillwood Management.

Mr. Anderson's extensive leadership includes serving as the Director of the West Point Society of North Texas, as a past Board Member of the West Point Association of Graduates, and as a Civilian Aide of the Secretary of the Army for Texas. Additionally, Darcy is a member of the Board of Directors and Executive Committees for the Dallas Regional Chamber of Commerce, the Board of Directors of the Dallas World Affairs Council, and has served as the Council's past Vice Chairman. Anderson is also on the Board of Directors for the Boy Scouts of America Circle Ten District in Dallas, the Texas Co-Chairman for Spirit of America, a non-profit which raises funds for projects in support of U.S. Special forces deployed globally, and on the Board of "Project Recover," a non-profit that conducts underwater searches for WWII aircraft in the Pacific with the goal of repatriating the remains of missing U.S. airmen.

We are honored to recognize Darcy Anderson for his many efforts as a steadfast member of this Board, a role which he has held since 1994. Due to his invaluable work, countless young men and women have pursued their dream of attending a service academy and serving our nation, and we thank him for his willingness to shepherd our next generation of military leaders.

RECOGNIZING THE 100TH ANNIVERSARY OF THE WOMAN'S CLUB OF DUNNELLON, FL

**HON. NEAL P. DUNN**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 18, 2022*

Mr. DUNN. Madam Speaker, I rise today to recognize a very special organization located in Dunnellon, FL; the southernmost portion of the Second Congressional District of Florida.

The Woman's Club of Dunnellon celebrated its 100th Anniversary on May 8, 2022. For 100 years, they have diligently and gracefully served their community.

With a focus on community betterment, this group has organized numerous events to promote fellowship and foster a brighter future for our youth.

Their most recent fundraiser proceeds went towards local charities benefiting women and children and college scholarships for female Dunnellon High School graduates.

I want to personally thank this incredible organization for its contributions to Marion County and Florida's Second Congressional District as a whole.

The Woman's Club of Dunnellon is truly the "Heart of the Community," and I hope to see their outstanding work continue for years to come.

COMMEMORATING DR. COY HOLCOMBE FOR 21 YEARS OF SERVICE AS SUPERINTENDENT OF EUSTACE ISD

**HON. LANCE GOODEN**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 18, 2022*

Mr. GOODEN of Texas. Madam Speaker, I rise today to honor the leadership and commitment of Dr. Coy Holcombe, who serves the fifth district of Texas as Superintendent of Eustace ISD. An essential figure and true asset to our community, Dr. Holcombe is retiring after 21 years of service.

Dr. Holcombe began his career as an educator and coach in 1984 before joining Eustace ISD in 2001. His brilliance for finance and his leadership skills have not gone unnoticed in the community, especially during the trials of COVID-19. Dr. Holcombe has successfully maintained a healthy fund balance within the school district and navigated the community through student population growth over the years. His leadership during the pandemic was stellar in ensuring students' education, health, and well-being was properly monitored and prioritized. His dedication to every student within Eustace ISD will leave a legacy of excellence and compassion in the fifth district of Texas.

I commend Dr. Coy Holcombe for his commitment to the students and families of Eustace ISD and for 21 years of hard work and service as Superintendent.

2022 NORTHERN MARIANA ISLANDS ASIAN AND PACIFIC ISLANDER HERITAGE MONTH ESSAY CONTEST WINNERS

**HON. GREGORIO KILILI CAMACHO SABLAN**

OF THE NORTHERN MARIANA ISLANDS  
IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 18, 2022*

Mr. SABLAN. Madam Speaker, Aleia Hofschneider Santos, a senior at Mt. Carmel School, Mikhaela Paige Reyes Mendoza, an eighth grader also at Mt. Carmel School, are the winners of this year's Asian and Pacific Islander Heritage Month Essay Contest. I began this contest for middle school and high school students two years ago to give students in the Northern Mariana Islands, my district, the opportunity to showcase their writing skills and reflect on their unique experiences as American Asian and Pacific Islanders. The contest also is a way to celebrate Asian Pacific American Heritage Month.

This year's essay prompt encouraged students to write about the issues facing the Asian and Pacific Islander community that are particularly important to them and to think about how they can inspire their community to action.

I commend the 22 students from schools throughout the Northern Marianas who participated in this year's essay contest. A volunteer panel of judges reviewed the essays and chose Ms. Mendoza and Ms. Santos as this year's winners. In recognition of their achievement, I include in the RECORD the essays they wrote, where they will remain available to read in perpetuity.

MIKHAELA PAIGE REYES MENDOZA, MIDDLE SCHOOL WINNER, MOUNT CARMEL SCHOOL, 8TH GRADE: THE PROBLEM WITH “LINGUISTIC RACISM”

A problem that Asian Americans and Pacific Islanders (APIs) face is linguistic racism. It is a big problem because English might not be their first language. Therefore, they would not get treated the same way as English native speakers.

English is one of the main global languages spoken in many places. The English Language is a dominant language in a lot of places such as in business, work, science, research, school, government, and politics. The language is constantly evolving and adapting to new ways of saying different words and phrases. It's transforming in different ways because there are people who speak the language that use English in diverse ways.

However, there are still people that struggle with English. APIs struggle with English because it may not be their first language. They are considered non-native English speakers. Nonnative English speakers have this mindset that English is a higher language than their mother language. Which means that those who speak English, speak differently from what is considered “the standard way of speaking.” These speakers can find themselves being judged and even penalized for the way their English sounds.

In many countries, there are forms of English that can bring fewer benefits to a person. One example is African American English in the United States, the language is often misunderstood and discriminated against. On an international level, certain types of speakers face judgments based on any perceptions of their nationality, rather than their communication skills with people from that area. When English is spoken by Asians, Africans, or Middle Easterners, they are viewed as challenging and unpleasant to listen to as opposed to some Europeans such as French, Germans, and Italians when they speak English.

Linguistic racism can lead to the deprivation of education, employment, and health. API with certain accents get openly harassed or excluded from specific opportunities in the workforce. For example, a Puerto Rican customer service worker was told by a customer that “his stupid accent makes me sick.” An Arabic bus driver in London had a manager who kept him out of many conference calls.

Of course, not every person is intentionally a linguistic racist. People who think that they are being inclusive are not aware of their judgments because of their ingrained biases. Yet, whatever the cause of these incidents, people are still affected. With these kinds of ongoing and unrecognized situations, workers will be side-lined and excluded.

In what way can we stop linguistic racism and have a more functional way of using the language to benefit native and nonnative speakers? The best way to combat linguistic racism is to continue to stay in school, learn about different cultures, and to be a role model to others. We all speak different languages and it is important to embrace the diversity that we have in our islands. We can also be digitally responsible and respectful in speaking to others online.

Aleia Hofschneider Santos, High School Winner, Mount Carmel School, 12th Grade:

Color

Peach is the name of the crayon shade that my classmates always used in their portraits when I was in kindergarten at Chinook Elementary in Washington from 2008–2009. I was

told that Tinian tanned skin was too dark to be using Peach, and that I should try using the dark brown crayon, called Chocolate. Peach was the color of the skin on the man I remember seeing through the windows of our first car in the states, as he screamed to my parents to “Go back to wherever the f\*\*\* you came from”. Peach was the skin tone of all the cops who came, as they patted myself and my family down, searching for the weapon that the first Peach man had lied about us having over the phone.

The choice that my parents made in raising our family in the states is better described as a sacrifice, especially considering how we continued to be discriminated against beyond my Kindergarten days. Years later, at one of my older brother's football games, a group of Peach toned boys told me to “Hop back over the border fence”. After I told my Mom about it, she held my hand tightly as we wiped our tears on the way back to the crowd filled bleachers. When my older sister came to pick me up for an appointment during a school day in fourth grade, the Peach colored front desk secretary told her “People like you don't attend a school like this”. I remember how it reminded me of how an after-school ice cream treat from my Dad turned into Peach colored Dairy Queen workers calling us “stupid Mexicans” through the drive through window.

There are still many memories I cherish despite the challenges we faced during our stay in the U.S., but I will never forget the events of that fateful fall day, nor will my Mom or Dad. I will never forget the look on my parents' faces as they were told to exit the vehicle, nor will I forget how scared I was when I saw them pointing guns at all of our faces. All of the fear and confusion from that day that we still feel years later is owed to one thing and one thing only: hatred. It was pure, unadulterated hatred that the Peach colored man felt toward not my family, but the color of our skin that caused it to happen. Yet, the worst part about all of this is things like this continue to happen around the world—hate crimes and other acts of discrimination are committed against countless other Asian American and Pacific Islander families in countless other ways every single day. Yet, every time I reflect on the question of how we can combat the hate many APIs face overseas, another question persists in my head: How can we stop the spread of hate out there if we struggle to combat it here, in our very own home islands?

After moving back to the CNMI in seventh grade, I quickly gained an understanding of the stereotypes that plague our own community. With each race came a heinous generalization: all Chamorros were lazy, all Carolinians were uneducated, all Filipinos were judgmental, all Koreans were terrible drivers, and the list, unfortunately, goes on. After hearing my classmate casually describe a person's eyes as “chinky”, I realized that while prejudice may be a catalyst for hate—the root of prejudice itself is ignorance. The ordeal led me to wonder how we, as APIs, are expected to remain silent in the face of deafening hatred.

While I may never be able to answer my own question, I can answer the question posed by this year's prompt: I hope to inspire our community to take action against racial discrimination and acts of hate by taking three simple steps. First, I encourage all victims and witnesses of API discrimination to not only speak out about what they've experienced, but against prejudice of any kind. In this pursuit, I implore others to speak

loudly about the deeply damaging and disheartening effects of racial discrimination when they feel that they are ready to. Most importantly, I ask that we all try to speak proudly of one another and what we have accomplished despite all the obstacles. Imagining the power that our community could hold in taking those steps fills me with a deep sense of faith in a better future for all of our families—no matter the color of our skin.

## TRIBUTE TO JENNIE COOK—28TH CONGRESSIONAL DISTRICT WOMAN OF THE YEAR

HON. ADAM B. SCHIFF

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 18, 2022

Mr. SCHIFF. Madam Speaker, I rise today in honor of Women's History Month. Each year, we pay special tribute to the contributions and sacrifices made by our Nation's women. It is an honor to pay homage to outstanding women who are making a difference in my Congressional District. I would like to recognize a remarkable woman, Jennie Cook of Silver Lake, a unique neighborhood of Los Angeles, California.

Ms. Cook's passion for cooking and dedication to changing the way America eats manifests itself in her business as the owner and executive chef of Jennie Cook's Catering and Plant Based Parties, which she has operated for nearly four decades. Prior to that, she was the owner of Cook's Double Dutch Restaurant, where she created the Sustainable Supper Club, which offered a quarterly vegan family style meal. Jennie is also a columnist and in 2013 published her cookbook, “Who Wants Seconds?”

She also established the 24th Street Garden School Foundation, which provides a cooking class for third grade students in the garden, and founded The Mystery Lunch Box Challenge, a cooking competition class at Crenshaw and Jefferson High Schools. For several years, Jennie served as Chairwoman of the Board of RootDownLA, which educates children on how to grow, cook, share, and sell vegetables. Ms. Cook is a founding member of Food for Lunch!, which lobbied for healthier foods in the Los Angeles Unified School District.

Other volunteer activities include fundraising for the Silverlake Conservatory of Music's scholarship fund, assisting in the creation of the Los Angeles Chapter of Moms Demand Action, and organizing a monthly mixer in her neighborhood to celebrate the community. In addition, when her children were younger, she served on the boards of the Rose Scharlin Co-operative Nursery School, the Hilltop Nursery School, and the Sequoyah School.

Jennie and her husband of 45 years, John Cook, live in Silver Lake, and have three grown children.

I ask all Members to join me in honoring this exceptional, well-respected woman of California's 28th Congressional District, Jennie Cook.